



METHODOLOGY

The program provides an overview and analysis of the major questions in indigenous affairs today as they emerged globally in recent decades, culminating in the adoption of the UN Declaration on the Rights of Indigenous Peoples. Taking an interdisciplinary approach, these series of seminars will analyze the interaction between the Indigenous movement—one of the strongest social movements of our time—and the intergovernmental system over the past 50 years, paying special attention to the movement's questioning of and impact on international norms, institutions, and major global debates. The program will draw from human rights studies, international law, political science, Indigenous studies, ethnic studies, development studies, sociology and anthropology.

The program is composed of a) lectures, b) interaction among participants and lecturers, with an emphasis on participants own experiences, c) a two day trip to the St. Regis Mohawk Tribe, meetings with Mohawk officials and visit to the Akwesasne Cultural Center, d) a visit to the UN and lectures by UN officials, e) participants' panels.

Lectures: Professors and other presenters will lecture for about 30 minutes and then open the floor for discussion. The lecturers bring in a variety of experiences from academia and research, the field of policy at the United Nations, government—both state and indigenous peoples' government—and from the work of national and international indigenous organizations.

Bibliography: We have prepared a set of readings for each lecture based on suggestions from the instructors and the program's academic coordinator. The readings are available in the CSER website and participants can access them with the password provided. Since this is an all-day program, participants may not be able to cover the entire material during the course; we have thus prioritized the required readings with an asterisk. The remaining bibliography is intended to serve as supplemental material for those interested in pursuing a particular topic once the program is over.

Participants bring their own experiences to the program and will be learning from each other. With this in mind, and in addition to their interactions with professors and other presenters, the program is designed so that participants share breakfast and lunch to enable further interaction.

Participants will be either asked to make a presentation in a panel. Each participant will propose a particular topic of their interest on the first day of the program. Prof. Stamatopoulou will arrange the panels thematically and will inform participants accordingly. Participants' panels start already on the second day, so we will appreciate if some of you volunteer for those.

There will be a number of **participants' panels**, meant to allow participants to share experiences and/or discuss a topic in depth or from a particular perspective (i.e. geographical).